CSDE edTPA Pilot and Implementation Support:

The CSDE began piloting edTPA in 2015, with a small number of Connecticut educator preparation providers (EPPs) initially and scaling up over time. Beginning fall 2015 and up to spring 2019, the CSDE Talent Office has conducted monthly conference calls with Connecticut EPP edTPA coordinators, who serve as liaisons between their EPPs and the CSDE, SCALE and Pearson. Beginning fall 2019, calls are now bi-monthly. The calls, which include SCALE and Pearson representatives as well as the CSDE edTPA coordinator, provide a forum for Connecticut EPP edTPA coordinators to receive edTPA-related updates; ask questions and receive clarification; problem solve collaboratively around implementation challenges and successes; and share best practices. These calls have been instrumental in supporting Connecticut EPPs in implementation of edTPA.

Additionally, SCALE and/or Pearson have collaborated with the CSDE to provide numerous professional development opportunities for Connecticut EPP faculty and other Connecticut constituency groups designed to support the adoption and implementation of edTPA in Connecticut:

- February, 2015. *edTPA Overview*. CSDE Assessment Development Subcommittee held at The Lyceum, Hartford CT.
- April, 2015. *edTPA Conversation with delegation from Georgia and New York.* EPAC assessment development subcommittee held at The Lyceum, Hartford CT.
- October, 2015. *edTPA Orientation for piloting programs*. Implementation support workshop for EPPs held at ITBD in New Britain, Connecticut (N=65).
- October, 2015. *edTPA Orientation for Special Education Programs*. Implementation support webinar for EPPs.
- February, 2016 (2 days). *edTPA Local Evaluation for Special Education and General Education.* Implementation support workshop for Connecticut EPPs, Berlin, Connecticut (N=61).
- March, 2016. *edTPA Overview.* Informational session for AMTEC held at Central Connecticut State University, New Britain, CT (N=20).
- March, 2016. *edTPA Academic Language.* Implementation support webinar for Connecticut EPPs (N=25).
- May, 2016. *edTPA Local Evaluation Refresher*. Implementation support webinar for Connecticut EPPs. (N=25).
- September, 2016. *edTPA Handbook and Rubric Deep Dive.* Implementation support workshop for Connecticut EPPs held at The Lyceum Conference Center, Hartford, CT. (for EPPs joining 2nd year of pilot) (N=27).
- November, 2016. *Building an Instructional Framework for Candidate Success*. Implementation support workshop for Connecticut EPPs held at The Lyceum Conference Center, Hartford, CT (N=44).
- January, 2017. *edTPA Academic Language.* Implementation support workshop for Connecticut EPPs held at The Lyceum Conference Center, Hartford, CT (N=25).

- April, 2017. *edTPA Orientation and Handbook Walkthrough* and *Local Evaluation Training*. Implementation support workshop for Connecticut EPPs held at Southern Connecticut State University, New Haven, CT (N=58).
- September, 2017. *edTPA Handbook Deep Dive and Local Evaluation Training for edTPA*. Implementation support workshop for Connecticut EPPs held at University of Bridgeport, Bridgeport, CT. (N=30)
- September, 2017. *edTPA Handbook Deep Dive and Local Evaluation Training for edTPA*. Implementation support workshop for Connecticut EPPs held at Quinnipiac University, North Haven, CT (N=88).
- October, 2017. *Local Evaluation Training for edTPA*. Implementation support workshop for Connecticut EPPs held at Eastern Connecticut State University, Willimantic, CT (N=30).
- March, 2018. *Local Evaluation Training for edTPA*. Implementation support workshop for Connecticut EPPs held at University of Saint Joseph, West Hartford, CT (N=52).
- April, 2018. *edTPA Handbook Deep Dive and Candidate Support* and *Local Evaluation Training*. Implementation support workshop for Connecticut EPPs held at the University of Bridgeport, Bridgeport, CT (N=44).
- May 2018. *Academic Language Workshop*. Implementation support workshop for Connecticut EPPs held at the Lyceum Conference Center, Hartford, CT (N = 104).
- October 2018. *Using edTPA Data*. Implementation support workshop for Connecticut EPPs held at Sacred Heart University, Fairfield, CT (N=61).
- November 2018 (2 days). *Equity and edTPA*. Implementation support workshop for Connecticut EPPs hosted by AACTE-CT, held at Sacred Heart University.
- April 2019. *edTPA Overview and District Partnership Role*. Implementation support workshop for Connecticut superintendents, principals, and TEAM district facilitators sponsored by CAPSS and AACTE-CT, held at Central Connecticut State University in New Britain, CT.
- October, 2019. *edTPA Overview and 101*. Informational session for Social Studies teachers' association held at Central Connecticut State University, New Britain, CT (N=20).

More professional development support opportunities are now being designed for Connecticut EPPs for spring 2020 and beyond, based on needs assessment data gathered from Connecticut EPP edTPA coordinators. For example, based on coordinator feedback, an annual full-day workshop will be conducted annually beginning spring 2020 where Connecticut EPP faculty convene to review edTPA data with other EPP assessment data for program evaluation and curriculum design purposes.

CSDE CEEDAR Work:

In 2013, the CSDE was awarded a $200,000 grant for transforming educator preparation through the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center, funded by the U.S. Office of Special Education Programs (OSEP). Specifically, CEEDAR grant monies support technical assistance efforts to help state departments and EPPs collaboratively reform educator preparation programs to ensure candidates are receiving high quality, evidence-based training and clinical experience opportunities.

The first round of funding (CEEDAR 1.0) supported EPPs in incorporating culturally responsive pedagogy across program curricula and developing in collaboration with district partners a guidance document for building and sustaining quality clinical experiences for teacher candidates. Building on recommendations from this work, the second round of funding (CEEDAR 1.5) supported EPP and district partners in creating robust, highly effective clinical practice partnerships for maximizing teacher candidate training. A third and current round of CEEDAR funding (CEEDAR 2.0) is focused on supporting EPP and district partners in collaboratively aligning the training and support of Connecticut educators from pre-service to in-service, specifically focusing on using edTPA performance data to inform professional development goal setting for TEAM, Connecticut's mentoring and induction program for beginning teachers.

CSDE TEAM Mentor Training:

The CSDE Teacher Educator and Mentoring Program (TEAM) manager has been working with the Regional Education Service Center (RESC) alliance and other stakeholders to provide guidance and support to district educators who are working with teacher candidates as they complete edTPA. The first step was to provide district leaders with an overview of edTPA and clarify the role of the cooperating teacher during the student teaching placement in relation to edTPA completion. In 2018, in partnership with SCALE and CT EPPs, an introductory edTPA workshop was developed and presented to TEAM-trained district facilitators at each of the six RESCs across the state (approximately 180 district facilitators).

In collaboration with RESC, EPP and district partners, the CSDE TEAM manager developed and delivered a new "Train the Trainer" workshop for cooperating teachers in January 2020. Ninety-give (95) TEAM-trained district facilitators and lead mentors participated in the January workshop so that they could, in turn, facilitate training in their districts for cooperating teachers working with student teachers.